

# 2026(令和 8)年度入学試験問題

## 英 語

(注意) 解答はすべて解答用紙に記入しなさい。

① 試験開始のチャイムは鳴りません。

② 放送によるリスニング試験から始まります。






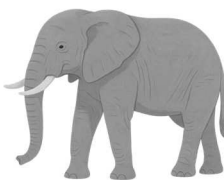

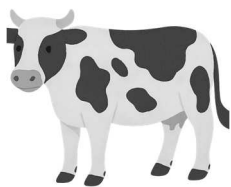
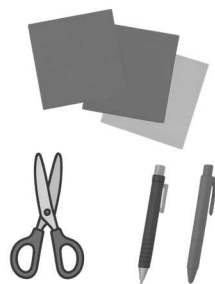

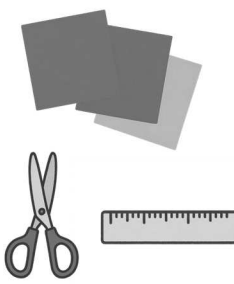

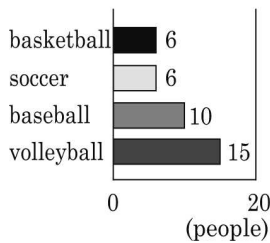
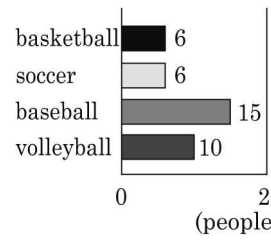
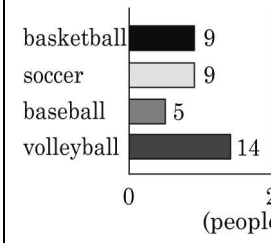
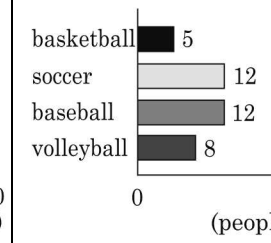
※放送が始まったら、試験用紙の 1 ページを開きなさい。

③放送が流れている間、メモをとってもかまいません。

盈進高等学校

**1** 放送を聞いて、あとの問いに答えなさい。

問 1 No. 1～No. 4 の英文が読まれます。それぞれの英文の内容を最もよく表しているものはどれですか。次の **ア**～**エ** から 1 つ選び、記号で答えなさい。英文は 2 回読まれます。

No. 1	<div>ア</div> <div></div>	<div>イ</div> <div></div>	<div>ウ</div> <div></div>	<div>エ</div> <div></div>																																
No. 2	<div>ア</div> <div></div>	<div>イ</div> <div></div>	<div>ウ</div> <div></div>	<div>エ</div> <div></div>																																
No. 3	<div>ア</div> <div></div>	<div>イ</div> <div></div>	<div>ウ</div> <div></div>	<div>エ</div> <div></div>																																
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問2 No. 1～No. 3の対話文が読めます。質問に対する答えとして最も適切なものはどれですか。  
次のア～エから1つ選び、記号で答えなさい。英文は2回読まれます。

- No. 1    **ア** Sunny.  
          **イ** Rainy.  
          **ウ** Cloudy and cold.  
          **エ** Cloudy and warm.
- No. 2    **ア** Hiroko did.  
          **イ** Yuta did.  
          **ウ** Maki did.  
          **エ** Maki's grandmother did.
- No. 3    **ア** Twice.  
          **イ** Three times.  
          **ウ** She likes France.  
          **エ** She visited France and Korea.

問3 グリーン先生（Mr. Green）による自己紹介を聞いて、No. 1～No. 4の  の部分に当てはまる英語を答えなさい。英文は2回読まれます。

- No. 1    His  is watching movies.
- No. 2    He likes visiting  countries.
- No. 3    Today's date is  16.
- No. 4    He hopes you will enjoy  English with him.

問4 No. 1～No. 4の対話文が読めます。最後の発言に対する受け答えとして最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。英文は2回読めます。

No. 1    ア Next weekend will be perfect.  
          イ It's on the second floor.  
          ウ My favorite actor is Tom Cruise.  
          エ I am busy tonight.

No. 2    ア I want to go to the airport.  
          イ Sightseeing.  
          ウ I like shopping.  
          エ For three days.

No. 3    ア Please say hello to Mike.  
          イ Let's meet in Onomichi Station.  
          ウ I don't want to go there.  
          エ It's too early for me.

No. 4    ア I'm going to the restaurant.  
          イ I'm from Rome.  
          ウ I'm afraid I may have a cold.  
          エ Thanks. Have a good time there.

問5 陸玖（Riku）が英語でニュージーランド留学についてスピーチを行っています。英文のあとに読まれる No. 1～No. 3の質問に対する答えとして、最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。英文は2回読めます。

No. 1    ア At 7:15.  
          イ At 7:30.  
          ウ At 3:00.  
          エ At 3:30.

No. 2    ア Talk about their experiences.  
          イ Move their desks to teachers' rooms.  
          ウ Clean up their classrooms.  
          エ Have a fifteen-minute break.

No. 3    ア \$5.15.  
          イ \$5.50.  
          ウ \$15.15.  
          エ \$15.50.

**2** 次の問 1 ～問 16 の (      ) に入る最も適切なものはどれですか。下の **ア** ～ **エ** のから 1 つ選び、記号で答えなさい。

問 1    One of my friends (      ) in Thailand.

**ア** live              **イ** lives              **ウ** are living              **エ** have lived

問 2    She (      ) cold water when she got to school.

**ア** drinks              **イ** is drinking              **ウ** drank              **エ** has drunk

問 3    Whose pencils are (      )?

**ア** that              **イ** those              **ウ** them              **エ** yours

問 4    Must I clean my room now? — No, you (      ).

**ア** don't              **イ** can't              **ウ** must not              **エ** don't have to

問 5    (      ) quiet. I am reading now.

**ア** Let's              **イ** Please              **ウ** Don't              **エ** Be

問 6    There was (      ) in the glass.

**ア** a lot of water              **イ** little waters              **ウ** few water              **エ** many waters

問 7    I am glad (      ) that wonderful news.

**ア** to hear              **イ** hearing              **ウ** hear about              **エ** which hear

問 8    My mother is not at home now. She has (      ) to Tokyo.

**ア** taken              **イ** gone              **ウ** been              **エ** stayed

問 9    I couldn't answer the question (      ) by the teacher.

**ア** asks              **イ** asking              **ウ** asked              **エ** was asked

問 10    Yoshio is the (      ) of the three.

**ア** young              **イ** youngest              **ウ** as young              **エ** younger than

問 11 If I ( ) more time today, I could go out with you.

ア am                  イ were                  ウ have                  エ had

問 12 Emma was helping her son ( ) his homework.

ア do                  イ does                  ウ did                  エ doing

問 13 This is a camera ( ) is popular in Japan.

ア what                  イ which                  ウ who                  エ it

問 14 Ryota read that new novel, ( ) he?

ア is                  イ isn't                  ウ doesn't                  エ didn't

問 15 Hikari is so kind ( ) everybody loves her.

ア that                  イ if                  ウ as                  エ to

問 16 He had Japanese food ( ) the first time.

ア of                  イ on                  ウ for                  エ with

- 3** 次の問1～問6の [ ] 内に与えられた語句を並べかえて意味の通る英文を完成させなさい。  
解答は [ ① ] ～ [ ⑫ ] に入る語句を記号で答えなさい。ただし文頭にくる文字も小文字になっています。

問1 What [ ① ] [ ] [ ] [ ② ] [ ] ?  
[ ア lunch イ you ウ are エ for オ having ]

問2 We [ ] [ ] [ ③ ] [ ④ ] [ ] the dishes.  
[ ア wash イ no ウ have エ to オ time ]

問3 [ ] [ ⑤ ] [ ] [ ⑥ ] [ ] !  
[ ア flowers イ they ウ colorful エ are オ what ]

問4 [ ] [ ⑦ ] [ ] [ ⑧ ] [ ] beautiful.  
[ ア singing イ is ウ the tree エ in オ the bird ]

問5 [ ⑨ ] [ ] [ ] [ ⑩ ] [ ] the park?  
[ ア new bicycle イ was ウ his エ near オ found ]

問6 Kate [ ] [ ] [ ⑪ ] [ ⑫ ] [ ] .  
[ ア built イ her grandfather ウ lives エ the house オ in ]

**4** 【A】 次の問 1 ～問 4 の  ～  に入る最も適切なものはどれですか。  
下のア～エから 1 つ選び、記号で答えなさい。

問 1 A : Good afternoon, sir. Can I help you?

B : No, thanks. I'm just looking.

A : All right. Please tell me

ア if I have one.

イ when it will arrive.

ウ if you need me.

エ when you can come.

問 2 A : Hello. Are you OK?

B : I'm looking for my friend's house, but I lost my way.

A :

B : Thank you very much.

ア I don't know where we are going.

イ I've lived here for many years. I think I can help you.

ウ No problem. Nobody knows his name.

エ That's all right. You should take a walk.

問 3 A : Yoshi, this soup is good. Where did you get it?

B : Oh,

A : Wow, I am surprised that you can cook.

B : Well, my mother taught me how to cook.

ア I made it myself.

イ it's instant soup.

ウ I bought it at the restaurant in the town.

エ my mother made it for me.

問 4 A : Do you know where my tennis shoes are?

B : Yes, but I think  now.

A : Oh, no. I wanted to play tennis today.

B : You can use your older brother's old ones.

ア you should buy them

イ you shouldn't buy them

ウ they're too small for you

エ they're in the closet

【B】 次の莉子 (Riko) とホワイト先生 (Ms. White) の会話の ⑤ ～ ⑧ に入る最も適切なものはどれですか。下のア～エから 1 つ選び、記号で答えなさい。

Riko : Good morning, Ms. White.

Ms. White : Hi, Riko. I haven't seen you for two weeks.

Riko : ⑤ We had a very good time there.

Ms. White : Was the weather nice during your trip?

Riko : Yes, it was sunny and warm. We had no rain.

Ms. White : Great. How long were you in Australia?

Riko : For a week.

Ms. White : ⑥

Riko : No. It was my second time.

Ms. White : Oh, I didn't know that. ⑦

Riko : Yes, we did. My cousin lives in Australia, and he took us to several nice places.

Ms. White : That's wonderful. Did you visit \*the Sydney Opera House? That's very famous.

Riko : Yes. ⑧

Ms. White : Did you take any pictures?

Riko : Yes, I took a lot of beautiful pictures. I'll show them to you tomorrow.

\*注 the Sydney Opera House : シドニー・オペラハウス

⑤

ア I love staying in Australia.

ウ I was sick in bed with a cold.

イ I am going to Australia with my parents.

エ I was in Australia with my parents.

⑥

ア Have you ever been there?

ウ How many times did you go there?

イ Was it your first trip to Australia?

エ Did you enjoy your trip?

⑦

ア Do you have a cousin?

ウ Did you see me in Australia?

イ Did your cousin go with you?

エ Did you visit many places?

⑧

ア It was really great.

ウ I will go there.

イ It was not Sydney Opera House.

エ I can't go there.

- 5 次の英文は、高校生の翔平（Shohei）が留学生のルビー（Ruby）と放課後に教室で交わしている会話です。新聞記事を参考にして英文を読んで、あとの問1～問4に答えなさい。

Ruby : Hi, Shohei. What are you reading here?  
 Shohei : Hi, Ruby. I'm reading today's newspaper. It's Friday today, so I'm making plans for the next three days. I can get a lot of information about special fall events in Momiji City.

Ruby : Wow! I didn't know about such events in this city. That sounds interesting.

Shohei : Then, ①

Ruby : Great. Let's go.  
 Shohei : Let's make plans for one day together. What do you want to do?

Ruby : I'd like to experience some Japanese culture, like Japanese tea ceremony. How about you, Shohei?

Shohei : I want to see red and yellow leaves and take pictures of them. So, ②this event looks good for us. At this event, we can enjoy the tea ceremony and the colors of the leaves.

Ruby : Great! When is it?  
 Shohei : Tomorrow and the next day. Oh, wait. The newspaper says we can't enjoy the tea ceremony if it rains. Let's check the weather for those days. To try the tea ceremony there, we should go on ③.

Ruby : Well....  
 Shohei : Oh, look! Here is another good one. At this event, we can enjoy both the tea ceremony and the leaves in any weather. So, we can go on any one of the three days. Which day is the best for you?

Ruby : Well, we can enjoy the tea ceremony on any day, but if you have an umbrella, it will be difficult for you to take pictures. We should go on a sunny day to take good pictures.

Shohei : You're right. Let's do that. Then, do you want to go to an event in the afternoon?

Ruby : Yes. What can we do in the afternoon on those two days?  
 Shohei : We can watch the movie about a famous baseball player on one day. On the other day, we can watch a baseball game.

Ruby : I like both movies and baseball games, but I've watched that movie before. So, I want to go to the other event.

Shohei : OK. Then, let's go to ④this event in the afternoon.

Ruby : Thank you, Shohei! We've made a wonderful plan. We'll have a good time!

11月21日金曜日 ローズ新聞			
イベント情報【11月22日(土)～11月24日(月)】			
◆ローズ映画館 週末特別上映 映画『My Hero』 日時…22日・23日, 8:50, 11:20, 13:50, 16:20 ▽ある野球選手の半生を描いた物語			
◆市民球場 市民野球クラブ交流戦 日時…23日・24日, 14:00～(雨天中止) ▽対戦予定 23日『ローズスターズ 対 マスカッツ』 24日『ローズスターズ 対 オイスターズ』			
◆市立植物園 『秋の祭典』 日時…22日・23日, 9:30～17:00 ▽みどころ…園内の紅葉 ▽無料体験…園内での茶会 10:00～(雨天中止)			
◆さくら寺 『日本庭園公開』 日時…23日・24日, 9:00～17:00 ▽みどころ…日本庭園の紅葉 ▽無料体験…日本庭園での茶会 10:00～ ※雨天時は茶室で実施			
天気予報			
日付 曜日	11月22日 土曜日	11月23日 日曜日・祝日	11月24日 月曜日
天気	晴れ 	雨 	晴れ 

問1  に入る最も適切なものはどれですか。次の**ア**～**エ**から1つ選び、記号で答えなさい。

- ア** how about going to some events today with me?
- イ** let's look at other pages of this newspaper.
- ウ** why don't you join some events with me?
- エ** could you give me more information about them?

問2 本文の内容と新聞記事から考えて、下線部②・④が行われる場所をそれぞれ次の**ア**～**エ**から1つ選び、記号で答えなさい。

- ア** ローズ映画館      **イ** 市民球場      **ウ** 市立植物園      **エ** さくら寺

問3 本文の内容と新聞記事から考えて、 に入る最も適切な曜日を英語で答えなさい。

問4 本文の内容と一致する英文として最も適切なものはどれですか。次の**ア**～**エ**から1つ選び、記号で答えなさい。

- ア** Shohei knows that Ruby wants to go to the tea ceremony before he talks to her.
- イ** Ruby doesn't think Shohei can take pictures of red and yellow leaves easily on a sunny day.
- ウ** Shohei says that Ruby and he can watch the movie and the baseball game on the same day.
- エ** Ruby and Shohei are going to go to two events in Momiji City on November 24.

- 6 次の英文は、中学生のメイ(Mei)が、中米のホンジュラス(Honduras)の政府(government)と世界保健機関(WHO)によるプロジェクトについて、海外でボランティア活動をしている伊藤さん(Ms. Ito)から話を聞き、考えたことを発表した英文の一部です。これを読んで、あとの問1～問5に答えなさい。

When I was a small child, I wanted to become a doctor and save sick people because I was saved by some doctors. But when I had a chance to hear a story from Ms. Ito last year, I learned there are other ways to save people's lives. So, I changed my mind. She has worked abroad as a volunteer. She told us a story about a project in Honduras.

Many people grow fruits and vegetables in the world. We eat them every day, but if they are not safe or clean, they sometimes make us . There are many people who become  and die every year because they can't get safe food. There are many children who die because of this problem even before they become five years old. This is one of the biggest social problems, especially in developing countries, like Honduras. In Honduras, the government and WHO thought it was important for people to eat safe food. After that, they started a project to improve people's health with food education. They decided to offer education to the women in small villages. Most women in these villages were growing food and cooking for their families every day. The women who learned how to cook food safely became the leaders in their villages and taught it to other people.

\*Claudia, one of these leaders, shared this \*knowledge with other people in her village. For example, she told them to wash their hands and food with clean water before cooking. She also told them to stop putting their fruits and vegetables on the ground \*directly. In Japan, these ideas are not special. But before the project, the villagers in Honduras didn't know what they had to do to eat safe food. They tried these new ways, and a year later, the village changed a lot. 村のより多くの人たちが安全な食べ物を食べました。 Then the number of sick people \*decreased. The project was successful.

We usually wash our hands and food when we cook. But it was new to the people in Claudia's village. I was surprised. Then I learned the importance of sharing knowledge and experience with other people. Ms. Ito said, "In developing countries, people need more volunteers." I know it's not so easy to work in such countries, but I will be very happy if I can save a lot of lives. I want to study more and use my knowledge and experience to help people around the world. I have a strong \*desire to do something for them.

\*注 Claudia : クラウディア (女性名)      knowledge : 知識      directly : 直に  
decreased : 減った      desire : 願い

問1  に共通して入る英語として最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

ア excited      イ happy      ウ hungry      エ sick

問2  ① ～  ③ に入る英文として最も適切なものはどれですか。次のア～エから1つ選び、記号で答えなさい。

(1) Mei wanted to become a doctor because  ① .

- ア she was interested in working abroad
- イ some doctors helped her
- ウ she wanted to be like Ms. Ito
- エ Ms. Ito was a doctor

(2) Honduras's government and WHO tried to improve the people's health by  ② .

- ア giving them chances to learn about safe food
- イ living with them and working together
- ウ teaching them how to take care of sick people
- エ giving them safe fruits and vegetables

(3) Through the project, the people in Claudia's village learned  ③ to eat safe food.

- ア when to start      イ how to cook      ウ what to do      エ where to go

問3 下線部の日本語を英語に直しなさい。

問4 本文の内容に合うように、 A と  B に入る最も適切な英語を本文中からそれぞれ抜き出して答えなさい。

The knowledge the people learned in the project is not special in  A . Mei knows it's  B to share knowledge and experience with others.

問5 本文の内容と一致する文はどれですか。次のア～カから2つ選び、記号で答えなさい。

- ア Many children die before their fifth birthday because they don't have anything to eat.
- イ The people in Honduras asked the government and WHO to improve their health.
- ウ Ms. Ito learned how to cook food safely from Claudia.
- エ Claudia told the people in her village to cook food with clean hands.
- オ Some people in developing countries are improving their health because they already have enough volunteers.
- カ Mei has decided to work hard to help people around the world.